



Candidate ID: 7744

Email: success@super-solutions.com

Organization: Sample Distributor

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While this assessment was designed to help assess various aspects of personality and/or skills, the report results are presented in terms of probabilities. False Positives and False Negatives are expected. PsyMetrics and the test developer are not liable for test taker behaviors.

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What the Elite Supervisor Profile Measures

The Elite Supervision Profile is a general indicator of the individual's ability to mentor and supervise others. Adding the Reasoning component helps identify those who have the ability to learn quickly and problem solve.

The areas assessed by this Profile are:

Helping Helping Disposition measures the degree to which an individual is friendly and is likely Disposition to go out of his or her way to assist or help customers and/or co-workers. This characteristic is important for most, if not all, jobs. Reliability The Reliability scale measures the degree to which an individual is likely to be dependable, hardworking, performance and goal oriented and conscientious about the quality of his or her work. Self Confidence The Self Confidence scale measures the degree to which the individual is likely to be self-assured, independent and is confident in his or her decisions and actions. Supervision measures the degree to which the individual has the ability and Supervision disposition to motivate others, relate well to employees, create a sense of unity among staff, and maintain high levels of employee satisfaction. Supervision skills are important for jobs that require overseeing and managing others. Team Player Team Player measures the degree to which the individual is likely to cooperate in all aspects of his/her work relationships including working in harmony with others to

achieve a common goal. This characteristic is important for jobs requiring interaction

Candidness of the Elite Supervision Profile Results

and cooperation among coworkers.

This Profile includes a candidness check to determine the degree to which the individual may have exaggerated his/her responses in order to present themselves more favorably. The results of this validity check with interpretation is presented on the following page.

Interpreting the Elite Supervisor Profile

The following page also presents the Total Score Summary and Total Score Interpretation. This is followed by the Score Profile. The Score Profile includes the scores for all of the scales. The scores are presented in terms of percentiles. The percentile indicates how the candidate scored relative to all other individuals who have taken the assessment. For example, if a candidate's score on a particular scale shows as the 75th percentile, this indicates he/she scored better than 75% of all other people who have completed that scale.

The pages that follow the Score Profile provide detailed interpretations for each of the scales, as well as, management strategies and follow-up interview questions one can ask the candidate to obtain more insight with respect to areas needing development.

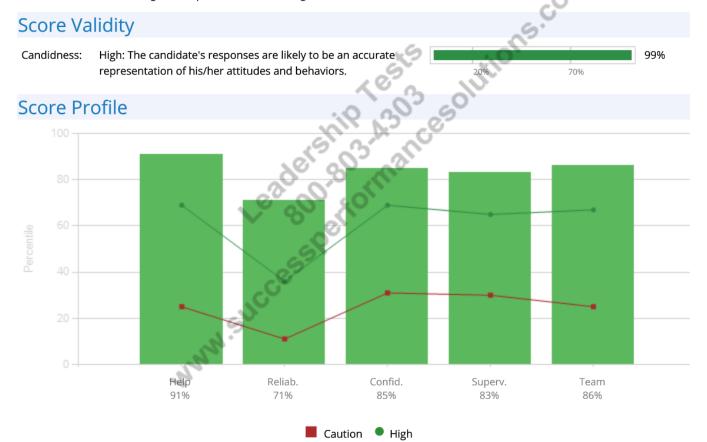


Total Score Summary



Total Score Interpretation

This candidate's total Elite Supervisor Profile score falls within the High range. This candidate generally demonstrates the behavioral characteristics necessary for supervisory success. This is definitely an area of strength for this individual. Review individual scale details to better understand strengths and potential shortcomings.



The bar graph above shows the candidate's score pattern across all the dimensions assessed by this profile. The pages that follow offer detailed insight into each dimension score.



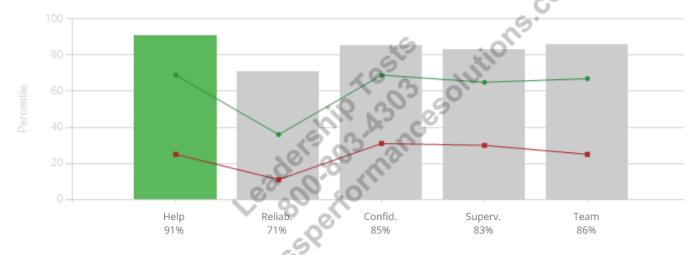
Helping Disposition



Score Details

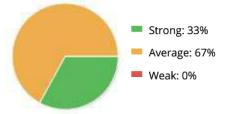
Helping Disposition measures the degree to which an individual is friendly and is likely to go out of his or her way to assist or help customers and/or co-workers. This characteristic is important for most, if not all, jobs.

Joe Sample scored in the 91st percentile on Helping Disposition (High), meaning Joe scored better than 91 percent of other candidates who have completed this assessment.



Strength of Candidate's Responses

The graphic below shows the candidate's response pattern for the Helping Disposition behavioral dimension. This illustration is useful for assessing the strength of the candidate's attitudes and behaviors associated with Helping Disposition.



- · This individual is friendly.
- Is empathetic and cares about the needs of others.
- Will go out of his or her way to assist or help customers and/or co-workers.
- · Will sacrifice self to help others out.



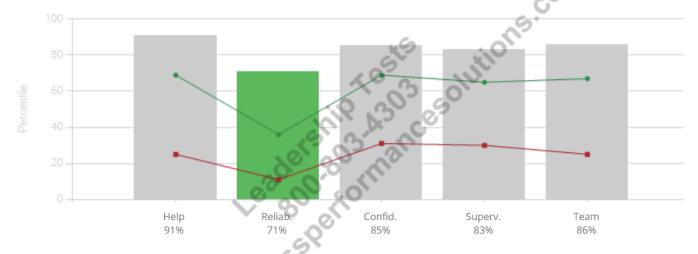
Reliability



Score Details

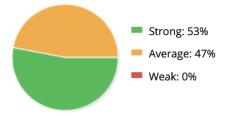
The Reliability scale measures the degree to which an individual is likely to be dependable, hardworking, performance and goal oriented and conscientious about the quality of his or her work.

Joe Sample scored in the 71st percentile on Reliability (High), meaning Joe scored better than 71 percent of other candidates who have completed this assessment.



Strength of Candidate's Responses

The graphic below shows the candidate's response pattern for the Reliability behavioral dimension. This illustration is useful for assessing the strength of the candidate's attitudes and behaviors associated with Reliability.



- · This individual is dependable and goal-oriented.
- Is concerned about the quality of his/her work.
- · Is a hard worker and detail-oriented.
- Can be counted on to do the task at hand with little supervision



Self Confidence



Score Details

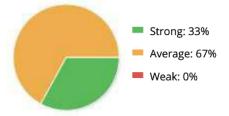
The Self Confidence scale measures the degree to which the individual is likely to be self-assured, independent and is confident in his or her decisions and actions.

Joe Sample scored in the 85th percentile on Self Confidence (High), meaning Joe scored better than 85 percent of other candidates who have completed this assessment.



Strength of Candidate's Responses

The graphic below shows the candidate's response pattern for the Self Confidence behavioral dimension. This illustration is useful for assessing the strength of the candidate's attitudes and behaviors associated with Self Confidence.



- · Is self-assured.
- Is confident in his/her decisions and actions.
- Is not overly affected by what others think of him/her.
- Tends to bounce back from disappointments because he/she knows inside that he/she can overcome difficult situations.



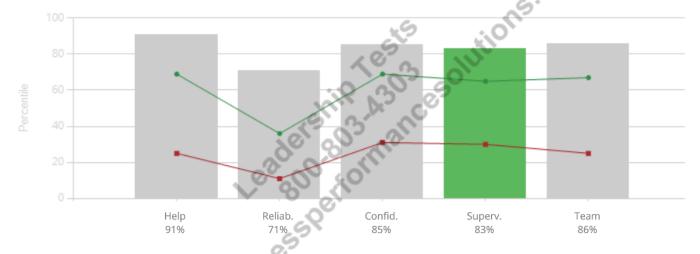
Supervision



Score Details

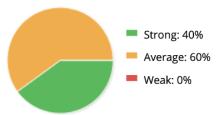
Supervision measures the degree to which the individual has the ability and disposition to motivate others, relate well to employees, create a sense of unity among staff, and maintain high levels of employee satisfaction. Supervision skills are important for jobs that require overseeing and managing others.

Joe Sample scored in the 83rd percentile on Supervision (High), meaning Joe scored better than 83 percent of other candidates who have completed this assessment.



Strength of Candidate's Responses

The graphic below shows the candidate's response pattern for the Supervision behavioral dimension. This illustration is useful for assessing the strength of the candidate's attitudes and behaviors associated with Supervision.



- This individual has the ability and disposition to motivate others.
- Is likely to be able to maintain high levels of employee satisfaction.
- He/she relates well to employees and creates a sense of unity among staff.
- · Is approachable.



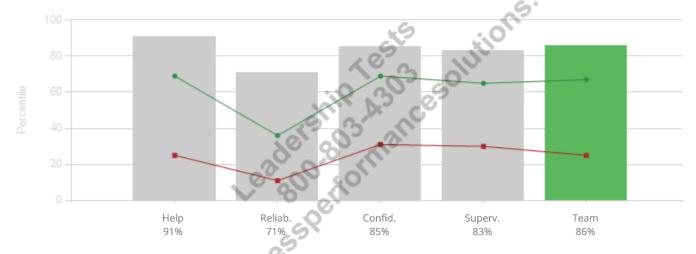
Team Player



Score Details

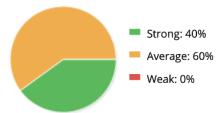
Team Player measures the degree to which the individual is likely to cooperate in all aspects of his/her work relationships including working in harmony with others to achieve a common goal. This characteristic is important for jobs requiring interaction and cooperation among coworkers.

Joe Sample scored in the 86th percentile on Team Player (High), meaning Joe scored better than 86 percent of other candidates who have completed this assessment.



Strength of Candidate's Responses

The graphic below shows the candidate's response pattern for the Team Player behavioral dimension. This illustration is useful for assessing the strength of the candidate's attitudes and behaviors associated with Team Player.



- This individual will be a team player and will cooperate in all aspects of his or her work relationships.
- He/she values interpersonal relationships and will "chip in" to help others when necessary.
- He/she has the ability to work in harmony with others to achieve a common goal.
- Will compromise when appropriate to achieve team goals.



Management Strategies

This section of the report offers suggestions for developing or managing the candidate based on his/her Profile responses. The diagram below also offers a graphical representation of the areas covered by the Profile. The smaller the area, the more coaching/development might be required.

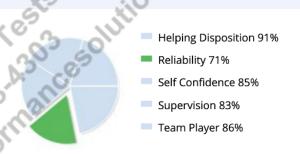
Helping Disposition

- This candidate is ideal for working environments where empathy and caring behaviors are important.
- This individual tends to be caring and sensitive. His/her feelings tend to be hurt easier than most. Harsh criticism should be avoided.
- His/her willingness to help sometimes results in him/her taking on the work of others or being overly generous with customers.
- Work with the individual to find a balance between being overly helpful and being productive.



Reliability

- This individual values reliability, attention to detail and organization and expects those around him/her to do the same. Therefore, these should be exhibited and rewarded.
- Praise should be given to show appreciation when working with this individual.
- Try to let him/her work at own pace when possible. He/she likes to take his/her time to ensure work quality.
- While this characteristic is important for most aspects of life, including work, care should be taken to make sure the deliberateness of this individual is not an impediment to getting things done.



Self Confidence

- Maintaining high levels of confidence require continuing to build self-esteem levels. Continue to point out and reinforce the candidate's positive decisions, behaviors and performance through praise and appreciation.
- Minimize negative comments and criticisms. Focus on the positives. High levels of self-confidence sometimes come with a stubborn demeanor that may be exaggerated by negative comments.
- While being self-confident is important for business success, care must be taken to make sure the individual's high level of confidence does not diminish the importance of considering the advice of others, including managers.
- While this individual's level of confidence and perceived control is a definite strength, be aware that at times it may also raise some difficulties associated with over confident behaviors.







Supervision

- · Utilize this individual as a team leader.
- His/her ability to motivate others and create a sense of unity should be beneficial when trying to implement new projects or ideas.
- He/she should be in a position where they have the ability to influence others.



Team Player

- These candidates value interpersonal relationships with team members, colleagues and managers. Therefore, these should be taken into consideration when working with the individual.
- To maintain team oriented and cooperative behaviors, involve the individual in setting team goals and reward him/her for demonstrating team oriented behaviors.
- For individuals who do not participate in team or group activities, develop close relationships with them and involve them in goal setting.
- While cooperativeness is important for both team and individual success, care must be taken to make sure the individual does not undervalue his/her individual contributions in favor of constant compromise within the team. Both team orientation and individual competitiveness are important for overall success. It is important that the individual be made aware of this and that efforts are made to find the right balance.





Interview Guide

This report includes follow-up interview questions that focus on those areas where further development might be needed. These questions serve as an excellent guide during the hiring process, coaching or developmental efforts to further uncover potentially negative behavioral tendencies.

Helping Disp	osition						
Question: Describe for me a work Response Notes:	k-related situation	where you wish	you had been a bit more h	elpful?			
Response Notes.							
Response Expected of a Poor Performing Employee		Response Expected of a Satisfactory Employee			Response Expected of an Excellent Employee		
1	2	3	4	5	756	7	
Question:	ou might treat a co	worker differen	tly than a customer from a	service nersnec	tive		
Response Notes:	ou might treat a co	worker unteren	try triair a customer from a	service perspec	ve.		
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Response Expected o Poor Performing Emp		630	Response Expected of a Satisfactory Employee		Respo	onse Expected of an Excellent Employee	
1	2	3 9	4	5	6	7	
Question: How do you get along	with customers? E	xplain some diffi	cult situations you have ha	ıd.			
Response Notes:		CIICO					
	.4	1.5					
Response Expected or Poor Performing Emp			Response Expected of a Satisfactory Employee		Respo	onse Expected of an Excellent Employee	
1	2	3	4	5	6	7	





Question:

When one is busy and someone needs help, should one put the needs of the other person ahead of one's personal needs, even if it means falling behind in at work? Please explain your answer.

Response Notes:

Response Expected of a Poor Performing Employee

1

Response Expected of a Satisfactory Employee

4

5

Response Expected of an **Excellent Employee**

6 7

Question:

Explain how you handle angry customers? Give some examples from your work experience. Response Notes:

3

Response Expected of a Poor Performing Employee

3

Response Expected of a Satisfactory Employee

Response Expected of an **Excellent Employee**

7

Reliability

1

Question:

Tell me about work situations when you missed a deadline. What happened? Response Notes:

Response Expected of a Poor Performing Employee

Response Expected of a Satisfactory Employee

Response Expected of an **Excellent Employee**

Question:

What goals have you set that you have not reached. Why might setting goals and planning for the future be a waste of time? Response Notes:

3

Response Expected of a Poor Performing Employee

> 1 2

Response Expected of a Satisfactory Employee

Response Expected of an **Excellent Employee**

5 4 6 7



Response Expected Poor Performing Er			Response Expected of a Satisfactory Employee		Re	sponse Expected of ar Excellent Employee
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Question: live examples of wheesponse Notes:	nen you have been	more impulsive th	an reliable a work. What w	as the outcome?		0
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Response Expected Poor Performing Er			Response Expected of a Satisfactory Employee 4 our work?	ilio ^r	Re	sponse Expected of a Excellent Employe
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Question:		>	S, 30, VS.			
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	with managers wh	o have criticized y	our work?			
	with managers wh	o have criticized y	our work?			
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Response Notes:	l of a	o have criticized y	Response Expected of a	5	Re-	
Response Expected Poor Performing Er 1 Question: rell me about a time	I of a mployee 2	M.SIISCE	Response Expected of a Satisfactory Employee	5	6	Excellent Employe 7
Response Expected Poor Performing Er 1 Question: rell me about a time	I of a mployee 2	M.SIISCE	Response Expected of a Satisfactory Employee 4	5	6	
Question:	of a mployee 2 when your work will of a	vas criticized. How	Response Expected of a Satisfactory Employee 4	5	6 y or why no	Excellent Employe 7





Question:						
When has thinking positive had on you?	about a work	situation led	you to being disappointed? H	ow did you hand	dle this situation?	' What effects has it
Response Notes:						
Response Expected of a			Response Expected of a		Resp	onse Expected of a
Poor Performing Employe	ee		Satisfactory Employee			Excellent Employe
1	2	3	4	5	6	7
	_		•		_	
Question:		1.6				
Are you sure of yourself an Response Notes:	d what lies and	ead for you, o	or are there times when you h	ave doubts abou	it your future.	
response Notes.					- 60.	
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Response Expected of a			Response Expected of a	1:4	Resn	onse Expected of a
Poor Performing Employe	e		Satisfactory Employee	101,0	Кезр	Excellent Employe
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Supervision			Response Expected of a Satisfactory Employee 4 ignificant matters employees			
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1	2	, ,	4	5	0	,
	JAN.					
Question:	Th.					
	culties you hav	e faced in ge	tting along with coworkers or	staff members?	•	
Response Notes:						
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Response Expected of Poor Performing Em			esponse Expected of a atisfactory Employee		Resp	onse Expected of a
1	2	3	4	5	6	7
Question: Describe for me a tim perception? Response Notes:	e when you were p	perceived as being o	cold and distant by you	r coworkers or st	aff members. Wha	at lead to that
			.0	2 .: 4	00	
Response Expected of Poor Performing Em		Re Sa	sponse Expected of a atisfactory Employee	Ollit	Resp	onse Expected of a Excellent Employe
1	2	3	Ship A30	5	6	7
Team Player		96	.80 ma			
Question: How much of an issue examples for your wo Response Notes:		hen working in a tea	esponse Expected of a atisfactory Employee 4 am environment? Is it d	lifficult for you to	o trust others? Plea	ase provide
		CCC				
Response Expected of			sponse Expected of a atisfactory Employee		Resp	onse Expected of a Excellent Employe
Poor Performing Em		3	4	5	6	7
Poor Performing Em	2 1117					
1 Question:	e, is being part of a	team as rewarding	as working independer	ntly? Describe ex	periences you hav	e had working





Response Notes:						
Response Expected of a			sponse Expected of a		Respo	onse Expected of a Excellent Employe
1	2	3	4	5	6	7
Question: Explain your experiences Response Notes:	s when workin	g as part of a team.			com	,
Response Expected of a			sponse Expected of a	انانا	Respo	onse Expected of a Excellent Employe
1	2	3	hild 130	cesoluti	6	7
Question: Please give work-related Response Notes:	examples of v	vhen you have or hav	1 0 0	What led to your o	lecision?	
Response Expected of a	yee	Sa	sponse Expected of a		Respo	onse Expected of a Excellent Employe
1	2	Mellaco	4	5	6	7
Question: Have you had negative w Response Notes:			ct to trust? Please ex	plain the circumst	ances or situation.	
Response Expected of a			sponse Expected of a		Respo	onse Expected of a Excellent Employe





Sum of Ratings Number of Questions Rated Average Rating (Sum of all ratings divided by the number of questions rated.)	
Leadership Tests Leader	